

AMENDED IN ASSEMBLY JUNE 14, 2007

AMENDED IN SENATE MAY 24, 2007

AMENDED IN SENATE MARCH 13, 2007

SENATE BILL

No. 44

Introduced by Senator Torlakson

December 22, 2006

An act to add Article 4.5 (commencing with Section 90535) and Article 5.5 (commencing with Section 90545) to, and to add and repeal Article 5 (commencing with Section 90540) of, Chapter 11 of Part 55 of Division 8 of Title 3 of the Education Code, relating to teacher development, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

SB 44, as amended, Torlakson. Teacher development.

(1) Existing law establishes the California Center on Teaching Careers for the purposes of recruiting qualified and capable individuals into the teaching profession. Existing law requires the California Center on Teaching Careers to perform specified duties, including, among others, creating or expanding a referral database for qualified teachers seeking employment in the public schools.

This bill would establish the California Teacher Cadet Program, to be operated by the Superintendent of Public Instruction and the Chancellor of the California State University. The bill would require the California State University to convene an advisory committee to accomplish both of the following: to develop a common core teacher cadet curriculum designed to expose pupils to teaching careers and the education system through the development of a hands-on curriculum that is aligned with prerequisites for entry into teacher preparation

programs, specifically blended and integrated credentialing programs, and includes specified elements; and to develop criteria and standards that would be used to create a request-for-proposal for the competitive grant program established under the bill and described below. The bill would specify the responsibilities of the advisory committee, and would require the chancellor to appoint the membership of the advisory committee in accordance with prescribed criteria. The bill would require the chancellor to submit to the Legislature and the Governor, on or before May 1, 2008, a report that includes the findings and recommendations of the advisory committee with respect to the competitive grant program.

The bill would authorize any school district to use the curriculum developed by the advisory committee and offer pupils a California Teacher Cadet Program course. The bill would require the advisory committee to rank and recommend school districts that apply for startup grants based on specified criteria. Upon final approval of the Superintendent of Public Instruction of the recommendations, up to 200 schools would receive, from funds appropriated for that purpose, a one-time grant of up to \$1,500 for the purposes associated with the startup costs of the California Teacher Cadet Program, to be started no later than fall 2008. The bill, subject to the availability of funding, would require the California State University to contract for an evaluation of this program and report to the Legislature, as specified, no later than January 1, 2011.

This bill would repeal the California Teacher Cadet Program on January 1, 2015.

(2) Existing law establishes the California State University under the administration of the Trustees of the California State University. Under existing law, the Chancellor of the California State University serves as the chief executive officer of the university.

This bill would express the intent of the Legislature to create a competitive grant program for institutions of higher education to collaborate with schools and local educational agencies in order to create and implement professional development schools for teacher education.

(3) The bill would make an appropriation of \$475,000 from the General Fund for the 2007–08 fiscal year for purposes relating to the California Teacher Cadet Program, and would provide that, for purposes of making computations required by Section 8 of Article XVI of the California Constitution, \$300,000 of that amount, as scheduled, would

be deemed to be “General Fund revenues appropriated to school districts,” as defined in existing law, for the 2007–08 fiscal year, and would be included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in existing law, for the 2007–08 fiscal year.

Vote: majority. Appropriation: yes. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Article 4.5 (commencing with Section 90535) is
2 added to Chapter 11 of Part 55 of Division 8 of Title 3 of the
3 Education Code, to read:

4
5 Article 4.5. Advisory Committee
6

7 90535. (a) The Chancellor of the California State University
8 shall convene an advisory committee, consisting of qualified high
9 school and college faculty and administrators, as selected by the
10 chancellor pursuant to subdivision (b) to accomplish both of the
11 following:

12 (1) To develop a common core California Teacher Cadet
13 Program curriculum designed to expose pupils to teaching careers
14 and the education system through the development of a hands-on
15 curriculum that is aligned with prerequisites for entry into
16 California teacher preparation programs, specifically blended and
17 integrated credentialing programs, and includes all of the following
18 elements:

19 (A) Classroom discussions led by the supervising teacher at the
20 high school.

21 (B) Hands-on activities designed to excite pupils about teaching.

22 (C) Observation and participation in public school classrooms.

23 (D) Interaction with successful administrators and teachers.

24 (E) Opportunities for high school pupils to participate in
25 classrooms by tutoring, interning, and observing classroom
26 teaching.

27 (2) To develop criteria and standards that will be used to create
28 a request-for-proposal for the competitive grant program that would

1 be established under Article 5.5 (commencing with Section 90545)
2 by accomplishing all of the following:

3 (A) Determining the appropriate number of partnership schools
4 for participation in the program with a university campus of a
5 particular size.

6 (B) Defining the shared program responsibilities of the
7 partnership school and the university campus.

8 (C) Estimating the amount of startup funding that is necessary
9 for the implementation of the program.

10 (D) Determining the length of the commitment to be made by
11 an institution participating in the program.

12 (E) Defining other components and standards of the program
13 as the advisory committee deems appropriate.

14 (b) The chancellor shall select the membership of the advisory
15 committee established under this section. The membership of the
16 advisory committee shall include, but not necessarily be limited
17 to, representatives of both of the following:

18 (1) Administrators and faculty from public elementary or
19 secondary schools, chosen from lists, provided by the State
20 Department of Education, of faculty and administrators with
21 experience in working at partnership schools.

22 (2) Teacher training faculty or administrators from each of the
23 following: the University of California, the California State
24 University, and at least one college or university that is a member
25 of the Association of Independent California Colleges and
26 Universities. Each person selected under this paragraph shall have
27 experience with partnerships between elementary or secondary
28 schools and institutions of higher education.

29 (c) On or before May 1, 2008, the chancellor shall submit to
30 the Legislature and the Governor a report that includes the findings
31 and recommendations of the advisory committee with respect to
32 the competitive grant program established under Article 5.5
33 (commencing with Section 90545).

34 SEC. 2. Article 5 (commencing with Section 90540) is added
35 to Chapter 11 of Part 55 of Division 8 of Title 3 of the Education
36 Code, to read:

Article 5. California Teacher Cadet Program

90540. The California Teacher Cadet Program is hereby established, and shall be operated by ~~the California Center on Teaching Careers in conjunction with~~ the Superintendent of Public Instruction and the Chancellor of the California State University. The program is established for the purpose of introducing public secondary school pupils to the teaching profession. The main purpose of the program is to encourage high school pupils who possess a high level of academic achievement and ~~the personality traits found in~~ *who demonstrate potential to become* good teachers to consider a career in teaching.

~~95041.~~

90541. Any school district may use the curriculum developed by the advisory committee and offer high school pupils a California Teacher Cadet Program course. School districts may also apply to the advisory committee for startup grants. The advisory committee shall rank the applications and recommend schools for startup grants based on, but not limited to, demonstrated capacity and willingness to sustain the course as an ongoing offering. Recommendations shall be forwarded to the Superintendent. Upon final approval of the Superintendent, up to 200 schools shall receive, from funds appropriated for that purpose, a one-time grant of up to one thousand five hundred dollars (\$1,500) for the startup of the program at its schoolsite that will fund the purchase of materials and the development of tutoring, internship, and observation options for the high school pupils enrolled in the California Teacher Cadet Program, to be started no later than fall of 2008.

90542. Subject to the availability of funding, the California State University shall contract for an evaluation of this program, and shall report to the Legislature no later than January 1, 2011. The evaluation should include interviews with program participants, high school teachers and counselors, and supervising teachers who interact with cadets regarding their views on the value of the program and whether participation in the California Teacher Cadet Program has been instrumental in encouraging the selection of teaching as a career. The program shall make available an aggregate report of this information after each year. This report shall include, but not necessarily be limited to, a description of

1 any actions taken as a result of this feedback to continually
2 strengthen and improve the program's effectiveness.

3 90543. This article shall remain in effect only until January 1,
4 2015, and as of that date is repealed, unless a later enacted statute,
5 that becomes operative on or before January 1, 2015, deletes or
6 extends that date.

7 SEC. 3. Article 5.5 (commencing with Section 90545) is added
8 to Chapter 11 of Part 55 of Division 8 of Title 3 of the Education
9 Code, to read:

10
11 Article 5.5. Competitive Grant Program for Partnership Schools
12 and Institutions of Higher Education
13

14 90545. It is the intent of the Legislature to create a competitive
15 grant program for institutions of higher education to collaborate
16 with schools and local educational agencies in order to create and
17 implement professional development schools for teacher education.
18 The criteria for grant program awards shall include all of the
19 following:

20 (a) Preference for projects that incorporate, into their plans,
21 schools that include any or all of kindergarten and grades 1 to 12,
22 inclusive, and that are ranked in deciles 1 to 3, inclusive, of the
23 Academic Performance Index.

24 (b) Novice teachers shall be offered extensive hands-on
25 experience in the classroom alongside experienced teachers,
26 exposure to demonstration teachers, and consistent ongoing contact
27 with informal mentors.

28 (c) Preference for projects that share the responsibility for new
29 teacher education by highlighting the collaboration between the
30 faculty of institutions of higher education and the personnel of any
31 school that includes any or all of kindergarten and grades 1 to 12,
32 inclusive.

33 SEC. 4. (a) The sum of four hundred seventy-five thousand
34 dollars (\$475,000) is hereby appropriated from the General Fund
35 for the 2007–08 fiscal year to be allocated as follows:

36 (1) Twenty-five thousand dollars (\$25,000) to the State
37 Department of Education for administrative costs associated with
38 the allocation of startup grants to school districts for the California
39 Teacher Cadet Program specified in Section 90540.

1 (2) One hundred fifty thousand dollars (\$150,000) to the
2 California State University for curriculum and program
3 development assistance and outreach services related to the
4 California Teacher Cadet Program, and for convening the advisory
5 committee and submitting the report pursuant to Section 90535 of
6 the Education Code.

7 (3) Three hundred thousand dollars (\$300,000) to the State
8 Department of Education for allocation to school districts for the
9 purposes associated with the startup costs of the California Teacher
10 Cadet Program in up to 200 schoolsites statewide.

11 (b) For purposes of making computations required by Section
12 8 of Article XVI of the California Constitution, the appropriation
13 made by paragraph (3) of subdivision (a) shall be deemed to be
14 “General Fund revenues appropriated to school districts,” as
15 defined in subdivision (c) of Section 41202 of the Education Code,
16 for the 2007–08 fiscal year, and shall be included within the “total
17 allocations to school districts and community college districts from
18 General Fund proceeds of taxes appropriated pursuant to Article
19 XIII B,” as defined in subdivision (e) of Section 41202 of the
20 Education Code, for the 2007–08 fiscal year.